State of Arizona Senate Forty-eighth Legislature First Regular Session 2007

SENATE BILL 1164

AN ACT

AMENDING TITLE 15, CHAPTER 4, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-461; AMENDING LAWS 2005, CHAPTER 191, SECTION 3; RELATING TO SCHOOL DISTRICTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona:

Section 1. Title 15, chapter 4, article 3, Arizona Revised Statutes, is amended by adding section 15-461, to read:

15-461. <u>Transporting school districts</u>: joining existing school districts

- A. IF A SCHOOL DISTRICT DOES NOT OFFER A FULL-TIME INSTRUCTIONAL PROGRAM AS DEFINED IN SECTION 15-901 IN ANY GRADE LEVEL TO THE PUPILS WHO RESIDE IN THAT SCHOOL DISTRICT, TRANSPORTS ALL OF THE PUPILS WHO RESIDE IN THAT SCHOOL DISTRICT TO AN ADJACENT SCHOOL DISTRICT OR SCHOOL DISTRICTS FOR INSTRUCTION AND TRANSPORTS MORE THAN THREE HUNDRED FIFTY PUPILS ANNUALLY TO AN ADJACENT SCHOOL DISTRICT OR SCHOOL DISTRICTS, THE COUNTY SCHOOL SUPERINTENDENT SHALL DISSOLVE THE TRANSPORTING SCHOOL DISTRICT AND ANNEX THE GEOGRAPHIC BOUNDARIES OF THE TRANSPORTING SCHOOL DISTRICT TO THE ADJACENT SCHOOL DISTRICT THAT PROVIDES INSTRUCTION TO THE MAJORITY OF THE PUPILS WHO RESIDE IN THE TRANSPORTING SCHOOL DISTRICT.
- B. THE COUNTY SCHOOL SUPERINTENDENT SHALL MAKE THE RECORD OF BOUNDARIES CONFORM TO THE ANNEXATION AND SHALL NOTIFY THE BOARD OF SUPERVISORS AND THE COUNTY ASSESSOR OF THE BOUNDARY CHANGE. THE CHANGE IS EFFECTIVE IMMEDIATELY ON NOTIFICATION FROM THE COUNTY SCHOOL SUPERINTENDENT.
- C. THE TERMS OF THE GOVERNING BOARD MEMBERS OF THE PREVIOUSLY EXISTING TRANSPORTING SCHOOL DISTRICT DO NOT EXPIRE ON THE EFFECTIVE DATE OF THE DISSOLUTION OF THE SCHOOL DISTRICT AND CONTINUE UNTIL JANUARY 1 FOLLOWING THE NEXT GENERAL ELECTION, DURING WHICH TIME THE MEMBERS OF THE GOVERNING BOARD OF THE PREVIOUSLY EXISTING TRANSPORTING SCHOOL DISTRICT SHALL SERVE AS ADDITIONAL MEMBERS OF THE GOVERNING BOARD OF THE ADJACENT SCHOOL DISTRICT.
- D. THE ADJACENT SCHOOL DISTRICT SHALL REVISE ITS ANNUAL BUDGET TO REFLECT THE ANNEXATION OF THE TRANSPORTING SCHOOL DISTRICT.
- E. THE ADJACENT SCHOOL DISTRICT IS LIABLE FOR ALL INDEBTEDNESS AND LIABILITIES, BONDED OR OTHERWISE, OUTSTANDING AGAINST THE DISSOLVED TRANSPORTING SCHOOL DISTRICT, AND ALL PROPERTY, BALANCES AND DEFICITS OF THE DISSOLVED TRANSPORTING SCHOOL DISTRICT BECOME THE PROPERTY, BALANCES AND DEFICITS OF THE ADJACENT SCHOOL DISTRICT.
 - Sec. 2. Laws 2005, chapter 191, section 3 is amended to read:
 - Sec. 3. <u>School district redistricting commission; membership;</u> duties
- A. The school district redistricting commission is established consisting of the following members:
- 1. Four members who are not members of the legislature and who are appointed by the president of the senate, no more than three of whom shall be members of the same political party.
- 2. Four members who are not members of the legislature and who are appointed by the speaker of the house of representatives, no more than three of whom shall be members of the same political party.
- 3. Four members who are appointed by the governor, at least one of these members shall be a certified teacher in this state, at least one of

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these members shall be an administrator of a school in this state and at least one of these members shall be a member of a school district governing board in this state.

- 4. The superintendent of public instruction or the superintendent's designee.
- B. The commission shall elect a chairperson and a cochairperson from the voting members. A quorum shall consist of a majority of the voting members.
- C. The department of education shall provide staff for the commission, and the joint legislative budget committee, the governor's office of strategic planning and budgeting, the school facilities board, any county school superintendent in this state and any county assessor in this state shall provide staff support, assistance and resources to the commission at the request of the commission.
- D. Commission members are not eligible to receive compensation, but members are eligible for reimbursement of expenses under title 38, chapter 4, article 2, Arizona Revised Statutes. Monies shall be paid from appropriations made to the department of education.
- E. The commission shall review all current common school districts that are not part of a unified school district and consider combining these common school districts into a new unified district or combining common school districts with a union high school district to create unified districts that offer instruction to students in programs for preschool children with disabilities and kindergarten programs and grades one through twelve.
- F. THE COMMISSION SHALL REVIEW ALL SCHOOL DISTRICTS THAT TRANSPORT ALL OF THEIR PUPILS TO ANOTHER SCHOOL DISTRICT FOR INSTRUCTION AND CONSIDER COMBINING THESE SCHOOL DISTRICTS WITH NEW OR EXISTING UNIFIED DISTRICTS.
- G. The commission's recommendations may include enlarging or diminishing the size of affected school districts but shall also include unorganized territories within recommended unified districts where practicable. The commission may also determine that, based on the factors considered by the commission in subsection \vdash H of this section, an existing common school district should remain a common school district and not be included in a new unified school district recommendation.
- F. H. The commission shall submit a preliminary report on the proposed school district unification plan to the governing boards of the affected school districts by April 30, 2007. The governing boards of the affected school districts shall review the preliminary report and may submit comments to the commission by July 30 SEPTEMBER 15, 2007, which may include specific recommendations to modify the proposed unification plan or recommendations of one or more alternative unification plans. The commission shall consider the recommendations of the governing boards of the affected school districts and then design and submit to the governor on or before

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December 31, 2007 a proposed school district unification plan that includes the following components:

- 1. Basing the unification plan on relevant academic and scientific research regarding school size, school district size, fiscal implications and legal issues that may include the following:
- (a) Use by any of the affected districts of section 15-910 or 15-910.01, Arizona Revised Statutes.
- (b) Estimated adjustment of both the primary and secondary tax rates of the affected districts.
- (c) Application of a career ladder program if not all of the affected districts currently participate.
- (d) Application of overrides authorized under title 15, chapter 4, article 4. Arizona Revised Statutes.
- (e) Estimated potential savings and efficiencies to be achieved through the recommended unification.
- (f) Application of teacher experience indexes and existing salary schedules of affected districts.
 - (g) Potential impact on facilities needs due to unification.
- (h) CONSIDERATION OF THE POSSIBILITY OF A SUPERINTENDENT CONTRACT BUY-OUT.
- (i) COMPLIANCE WITH THE REQUIREMENTS OF THE FEDERAL VOTING RIGHTS ACT OF 1965 (42 UNITED STATES CODE, SEC. 1973).
- (j) CONSIDERATION OF THE USE OF A WARD SYSTEM FOR THE ELECTION OF GOVERNING BOARD MEMBERS.
- 2. Considering geographic boundaries and travel time of pupils. The commission may recommend enlarging or diminishing the size of affected school districts.
- 3. Developing a plan for unorganized territories that requires the inclusion of areas where at least one per cent of the population attends a public school within the boundaries of a unified school district.
- 4. The provision of regional or statewide services for administration, instructional and noninstructional support services to rural or isolated schools and rural and isolated school districts, or any other school district that wishes to participate in the service plans.
- 5. Ensuring a smooth and efficient transition from the current number of school districts in this state to the number of school districts proposed in the school district unification plan, including an examination of the following:
- (a) Increasing the membership of school district governing boards to nine members, especially in large school districts and school districts located in urban areas.
- (b) Mechanisms to allow the elected members of existing school district governing boards to serve out the remainder of their terms.
- (c) Assimilation by the unified school districts proposed in the school district unification plan of the legal liabilities and other financial

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and contractual obligations of the school districts being combined into a unified school district.

- 6. The development of a statewide uniform school district naming convention under which each school district would be assigned a legal designation by county and school district number.
- 7. The review of existing statewide or regional educational service agencies and the establishment where necessary of new statewide or regional educational service agencies to provide for the noninstructional support of school districts in the state.
 - 8. The restructuring of the state's school districts as follows:
- (a) All school districts in this state shall be unified districts that serve students in at least all grades from kindergarten through grade twelve, unless the commission determines otherwise.
- (b) School districts shall be classified as rural unified school districts if their student count is less than five hundred.
- (c) School districts shall be classified as independent unified school districts if their student count is more than six thousand.
- (d) The consideration of the elimination of statutory budget exemptions for school districts with a student count of less than one hundred twenty-five.
- 9. Ensuring that the unification plan preserves local control while at the same time maximizing an efficient and cost-effective delivery of educational services.
- 10. Providing specific mechanisms for the payment of legal liabilities, contractual obligations, capital debt and overrides previously accumulated by school districts before the implementation of the unification plan and the acquisition of legal liabilities, contractual obligations, capital debt and overrides by school districts after the implementation of the unification plan.
- 11. Identifying costs attributable to a unification plan subject to the approval of the joint legislative budget committee.
- G. I. The commission shall hold public hearings and hear testimony regarding the unification of every affected school district. Hearings shall be held throughout the state and shall include rural school districts. The commission shall provide notice to the public at least three weeks in advance of any hearing in the local district offices and in the local newspapers.
- H. J. The commission shall include in the final report on the proposed unification recommendations an estimate of the impact to the state general fund if the proposed recommendations are approved by the voters in the affected school districts and the estimated cost of the elections required by the unification recommendations for reimbursement to the school districts.
- I. K. The governor shall sign the report submitted by the commission and shall file the report with the secretary of state.

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J. L. The legislature shall not appropriate any monies for use by the school district redistricting commission pursuant to this section.

Sec. 3. School district unification; new school facilities fund

Notwithstanding section 15-2041, subsection D, paragraph 4, Arizona Revised Statutes, a school district that unifies pursuant to Laws 2005, chapter 191, section 3, as amended by this act, may be eligible for monies distributed from the new school facilities fund.

Sec. 4. <u>Unification; former common school districts</u>

- A. A common school district that is not within the boundaries of a high school district and that was authorized by the qualified electors to establish a unified school district with boundaries coterminous with the boundaries of the common school district in an election held before the effective date of this section may continue calculating its budget and equalization assistance pursuant to section 15-951, Arizona Revised Statutes, until a high school is constructed for the newly formed unified school district, or until June 30, 2011, whichever occurs first.
- B. A newly formed unified school district that meets the requirements of subsection A of this section and that phases in instruction for pupils in grades nine through twelve may continue calculating its budget and equalization assistance pursuant to section 15-951, Arizona Revised Statutes, for a maximum of three years after the first year of the operation of the new high school in the newly formed unified school district.
- C. Notwithstanding this section or any other law, a school district shall not retroactively adjust its budget for any fiscal year pursuant to this section.

Sec. 5. Emergency

This act is an emergency measure that is necessary to preserve the public peace, health or safety and is operative immediately as provided by law.

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